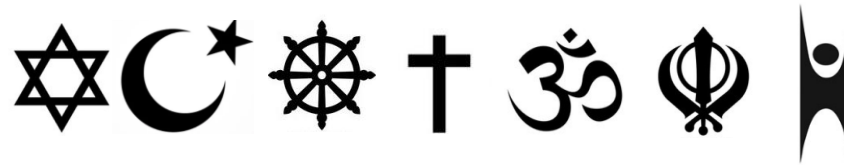


Minerva Primary School - Being a Citizen

Religious Education Overview

Year 1	Year 2	Year 3	Year 4 (A)	Year 5 (B)	Year 6
Christianity	Christianity	Hinduism	Christianity	Christianity	Christianity
Judaism	Judaism	Christianity	Buddhism	Sikhism	Islam
Humanism	Islam	Humanism	Humanism	Religious enquiry	Religious enquiry



As citizens we are able:

- to reflect...
- to discuss...
- to explore...
- to understand...
- to know...
- to learn...



Being a Citizen

Religious Education – Year 1

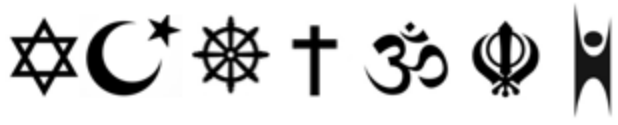
Term 1 - Why is Jesus important to Christians?	Term 2 – How is Christmas celebrated?	Term 3 – What is the Christian creation story?	Term 4 – What stories are important to Christians?	Term 5 – Why is shabbat important to Jewish people?	Term 6 – How do people celebrate important events?
<p>Christianity and Judaism</p> <ul style="list-style-type: none"> • Which people are important to you? • What is Christianity? • Stories from the Bible. • What is Rosh Hashanah and Yom Kippur? • What times of the year are special to you and why? <p>Rosh Hashanah Yom Kippur</p>	<p>Diwali</p> <p>Christianity and Judaism</p> <ul style="list-style-type: none"> • Learn about Hannukah. • Explore activities enjoyed during Hannukah. • What is Dreidel? • The Christmas Story – Nativity <p>Hannukah Christmas</p>	<p>Christianity</p> <ul style="list-style-type: none"> • How do we feel about the world? • How do people show they care/don't care about the natural world? • What is the Christian creation story? • How does God want Christians to look after the world? 	<p>Holi</p> <p>Christianity</p> <ul style="list-style-type: none"> • How can we show we are good friends with people? • When might it be tricky to be friends with people? • What stories did Jesus tell us about friendship? • Why is Jesus special to Christians? • The Easter Story. <p>Easter</p>	<p>Judaism</p> <ul style="list-style-type: none"> • What is Shabbat and why is it important to Jewish people. • How do latkes and doughnuts tell a story. • Name items that are special to Jewish people. • Connect Jewish faith to choices about behaviour. <p>Ramadan Eid</p>	<p>Humanism</p> <ul style="list-style-type: none"> • What milestones and important events have happened in your life? • How can we celebrate these? • How do festivals and celebrations guide our lives?



Being a Citizen

Religious Education – Year 2

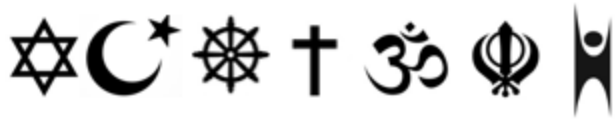
Term 1 - Why is our world special to us?	Term 2 – How stories are used to guide people in their beliefs?	Term 3 – How does what I do affect other people?	Term 4 – Why celebrations are important?	Term 5 – What are the core beliefs of Islam?	Term 6 – What places are special to Muslims?
<p>Christianity / Judaism Reference to Humanism</p> <ul style="list-style-type: none"> • What is the Creation story? • What is humanism? • How do we treat the world? • Different ways to express our beliefs. • Exploring religious guidance. 	<p style="text-align: center;">Diwali</p> <p style="text-align: center;">Judaism and Christianity</p> <ul style="list-style-type: none"> • The story of Sarah and Abraham. • The story of Moses. • Moses and the 10 Commandments • The Christmas Story – Nativity • Advent <p style="text-align: center;">Hannukah Christmas</p>	<p style="text-align: center;">Christianity</p> <ul style="list-style-type: none"> • Explore our rules and codes of behaviour – how do they help us know what to do? • Recap of 10 commandments and link to good Samaritan. • Exploring Christian parables. • How can we show kindness? Links to charity. 	<p style="text-align: center;">Holi</p> <p style="text-align: center;">Judaism and Christianity</p> <ul style="list-style-type: none"> • Passover – explore the Seder Plate. • How do Jewish people show commitment. • Jewish milestones- Bar and Bat Mitzvah. • The Easter Story. • Discuss and recall what Christians believe happened on Easter Sunday. <p style="text-align: center;">Easter</p>	<p style="text-align: center;">Islam</p> <ul style="list-style-type: none"> • Introduction to Islam. • What is the creation story? • The core beliefs and values – five pillars. • Prayer rituals. • Mosque <p style="text-align: center;">Ramadan Eid</p>	<p style="text-align: center;">Islam</p> <ul style="list-style-type: none"> • What makes a place special and why? • Understand what makes a special place for worship. • Does going to a mosque give Muslims a sense of belonging? • What is Pilgrimage? • Hajj and why is Hajj important?



Being a Citizen

Religious Education – Year 3

Term 1 - How do Hindus show their beliefs?	Term 2 – Has Christmas lost its true meaning?	Term 3 – Do miracles really happen?	Term 4 – What is good about Good Friday?	Term 5 – How can Brahman be everywhere and in everything?	Term 6 – Why is the River Ganges important to Hindus?
<p style="text-align: center;">Hinduism</p> <ul style="list-style-type: none"> • An introduction to Hinduism. • What are the main beliefs and deities? • Hindu special places. What is puja? • Special festivals. • Exploring Holy books and symbols. 	<p style="text-align: center;">Diwali</p> <p style="text-align: center;">Christianity and Humanism</p> <ul style="list-style-type: none"> • What does Christmas mean to me? • Recognising significant items for Christians at Christmas. • Understanding the Christmas Story – Nativity • Christian meaning of the Christmas story. • How could the world be a better place at Christmas? <p style="text-align: center;">Hannukah Christmas</p>	<p style="text-align: center;">Christianity and Humanism</p> <ul style="list-style-type: none"> • What is a miracle? Exploring Christian parables - The Blind Man. • The Paralysed man. • Comparing two parables. • Evaluation – did Jesus heal people? Are these miracles or is there another explanation. • Do you believe in miracles? 	<p style="text-align: center;">Holi</p> <p style="text-align: center;">Christianity and Humanism</p> <ul style="list-style-type: none"> • Recall key events in Easter story. • Understand why Jesus’ death important. • Reflect and give opinions – what do Christians think is good about Good Friday? • Should all Christians go to church? • Link to Holi <p style="text-align: center;">Easter</p>	<p style="text-align: center;">Hinduism</p> <ul style="list-style-type: none"> • Recap and discuss Hindu beliefs. • Brahman – understand their different roles. • Recognise that Brahman is everywhere. • Recognise characteristics of Hindu gods. • Why is the cow sacred? <p style="text-align: center;">Ramadan Eid</p>	<p style="text-align: center;">Hinduism</p> <ul style="list-style-type: none"> • What makes water important? • The River Ganges. • Why is the River Ganges important? • The significance of Brahman in their pilgrimage. • Discussion – significance of Ganges to other religions.

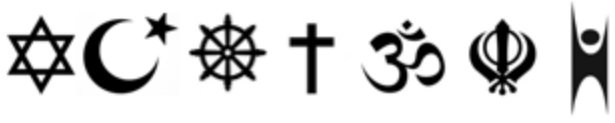


Being a Citizen

Religious Education – Year 4/5

Year A

Term 1 - What does it mean to be Buddhist?	Term 2 – What is the most significant part of the Nativity?	Term 3 – Are we thankful for our Earth?	Term 4 – Is forgiveness possible?	Term 5 – What guides Buddhists to lead a good life?	Term 6 – What guides Buddhists to lead a good life?
<p style="text-align: center;">Buddhism</p> <ul style="list-style-type: none"> • An introduction to Buddhism • What is the story of the Buddha? • What does being happy mean to Buddhists? • What does happy mean to me? • Learn about the teaching of the Buddha and recall the story of the mustard seed/angry elephant. 	<p style="text-align: center;">Diwali</p> <p style="text-align: center;">Christianity and Humanism</p> <ul style="list-style-type: none"> • Discuss and explore the symbols in the Christmas Story. • Explore incarnation – Jesus being God on Earth • How is Christmas celebrated around the world? • Discuss how Christians work together at Christmas. • How are the symbols of light and dark used at Christmas. <p style="text-align: center;">Hannukah Christmas</p>	<p style="text-align: center;">Multifaith</p> <ul style="list-style-type: none"> • What are the Judaism, Christian and Humanist creation stories? • Consider what humanism is. • Compare all three beliefs – what do you believe? • How is our world special? • What can we do to protect and look after our world? 	<p style="text-align: center;">Holi</p> <p style="text-align: center;">Christianity</p> <ul style="list-style-type: none"> • What is forgiveness? • What does the Easter story teach us about forgiveness? • Explore the Last Supper • How does God help Christians show forgiveness? • Do all Christians celebrate Easter in the same way? <p style="text-align: center;">Easter</p>	<p style="text-align: center;">Buddhism</p> <ul style="list-style-type: none"> • What are the key beliefs? • Discuss the 5 precepts (morals) • Explore and investigate how Buddhists worship. • Explore meditation • The three Jewels • Three signs of being • Four Noble truths <p style="text-align: center;">Ramadan Eid</p>	<p style="text-align: center;">Buddhism</p> <ul style="list-style-type: none"> • Investigate and explore the Noble 8-fold path • How does this help Buddhists lead a good life? • Why might this be hard to stick to? • What guides your life –design your own 8-fold path • Enlightenment – what is this? • Nirvana – how do Buddhist reach this?

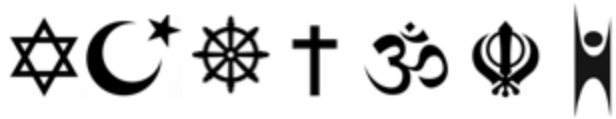


Being a Citizen

Religious Education – Year 4/5

Year B

Term 1 - What does it mean to be Sikh?	Term 2 – Is the Christmas Story real?	Term 3 – Why are stories and pilgrimage important to Sikhs?	Term 4 – What is the significance of Jesus to Christians.	Term 5 – Do religious people lead better lives?	Term 6 – What is the best way for people to express charity?
<p style="text-align: center;">Sikhism</p> <ul style="list-style-type: none"> • An introduction to commitment. • Creation story. • What is Sikhism? • The 5 K's. • The Gurdwara. • The Guru Granth Sahib. 	<p style="text-align: center;">Diwali</p> <p style="text-align: center;">Christianity</p> <ul style="list-style-type: none"> • What makes stories real? • Nativity. • Different accounts of the Christmas story. • Compare and contrast the different Christmas stories. <p style="text-align: center;">Hannukah Christmas</p>	<p style="text-align: center;">Sikhism</p> <ul style="list-style-type: none"> • Explore Sikh stories. • Why are stories important? • What guides us in our lives? • Pilgrimage – Amritsar. • Comparison to other pilgrimage. 	<p style="text-align: center;">Holi</p> <p style="text-align: center;">Christianity</p> <ul style="list-style-type: none"> • Christian Stories – Jesus' life and the stories he taught. • The Easter Story. • The crucifixion – was this necessary to shape the Christian religion? • Express opinions about destiny and purpose. • Commitment to community. <p style="text-align: center;">Easter</p>	<p style="text-align: center;">Sikhism</p> <ul style="list-style-type: none"> • The 5 K's in more depth. • The 10 gurus. • Amrit ceremony. • Sharing and Sikhs beliefs. • Reflection on Commitment <p style="text-align: center;">Ramadan Eid</p>	<p style="text-align: center;">Expressing our personal beliefs.</p> <ul style="list-style-type: none"> • What makes a 'good' citizen? • Recall of knowledge from previous RE teaching. • Research religion based charity. • Good citizen investigation.



Being a Citizen

Religious Education – Year 6

Term 1 – What do people believe about creation?	Term 2 – What is the message of Christmas?	Term 3 – What does it mean to be Muslim?	Term 4 – What does it mean to be Muslim?	Term 5 – Is anything ever eternal?	Term 6 - Why do people go on pilgrimage?
<p style="text-align: center;">Multi-faith</p> <ul style="list-style-type: none"> • Why do we wonder about creation and what does it mean? • Explore and investigate the different creation stories (Judaism/Islam/Christianity/Hinduism) • Compare and contrast creation stories. • Consider scientific and Humanism ideas. • How do the differing views compliment or contradict each other? • Explore, debate and form own opinions on creation. 	<p style="text-align: center;">Diwali</p> <p style="text-align: center;">Christianity</p> <ul style="list-style-type: none"> • What does Christmas mean to you? • How do Christians celebrate Christmas? • What is the most important aspect of Christmas to you/Christians – compare. • Explore ideas surrounding a secular Christmas. • Can Christmas be for everyone? <p style="text-align: center;">Hannukah Christmas</p>	<p style="text-align: center;">Islam</p> <ul style="list-style-type: none"> • What is Islam. • What are the five pillars of Islam? • Why do Muslims choose to show commitment in these ways? • How does this impact their lives? 	<p style="text-align: center;">Holi</p> <p style="text-align: center;">Islam</p> <ul style="list-style-type: none"> • Explore the Qur'an and it's importance. • How does it guide the lives of Muslim people? • Recognise what influences a Muslim to lead a 'good' life. • Challenge stereotyping through understanding different interpretations of Muslim belief. <p style="text-align: center;">Easter</p>	<p style="text-align: center;">Christianity</p> <ul style="list-style-type: none"> • Evaluate different beliefs about eternity. • What is the Christian perspective on this? • Incarnation and resurrection – how is this relevant today? • What did Jesus teach about life after death? His miracles. • Consider: Heaven, life, after life – where do you go? • How do humanists mark milestones moments? <p style="text-align: center;">Ramadan Eid</p>	<p style="text-align: center;">Expressing our personal opinions.</p> <ul style="list-style-type: none"> • Why do people go on pilgrimage? • What is the significance of Jerusalem to Jewish, Muslim and Christian faiths? • Do people of faith have to go on pilgrimage? • What are the benefits of pilgrimage? • Compare viewpoints of pilgrimage. • Express own view on pilgrimage.

Year 1
Being a Citizen - RE

Religion: Christianity



To reflect...
To discuss...
To explore...
To understand...
To know...
To learn...

Core Content		Questions to consider	Vocabulary
Key beliefs & teachings	<ul style="list-style-type: none"> Learn who Jesus was. Learn about some of the stories he told and how this helped guide people. Look at the Christian creation story and discuss how it links to Christian beliefs about nature and the environment Look at God, who that is and Christians relationship with God 	<p>Why is Jesus important? What do bible stories say about Jesus? How do people/Christians show they care about the natural world? How do Christians believe we were created? Can you compare this to anyone else's belief? Does the world belong to God?</p>	<p>Parable Miracle Disciples Bible Jesus Christmas Celebrations Advent Creation God Creator Beginning Belief</p>
Celebrations and Festivals	<p><u>Christmas</u></p> <ul style="list-style-type: none"> Learn the Christmas story and be able to remember and recall key parts. Look at gifts that you could give <p><u>Easter</u></p> <ul style="list-style-type: none"> Discuss Palm Sunday, Jesus' welcome and how Jesus is special to Christians. Explore and recognise some symbols in the Easter Story. 	<p>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? What can I learn from stories from religious traditions? Why was Jesus welcomed in this way? Why was Jesus special to Christians?</p> <p>Why are festivals and celebrations so special? How do festivals and celebrations relate to experiences and feelings?</p>	<p>Advent Creation God Creator Beginning Belief Easter Death Resurrection Special</p>
Worship & practices	<ul style="list-style-type: none"> Explore songs/poems/prayers referring to God as creator. Explore how special/important life events are remembered 	<p>Why do Christians pray? What do you think they feel about God? Why do you/Christians celebrate certain events? How does it make you or them feel?</p>	<p>Important Palm Sunday Respect</p>
Morals and Values	<ul style="list-style-type: none"> Identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult. (New Testament): Zacchaeus (Luke 19), 'Stilling the Storm' (Luke 8), Mary, Martha and Lazarus (Luke 10) Explore and recall stories about Jesus showing friendship and share their ideas about it. Discuss ways in which Jesus tried to be a good friend. 	<p>Was it always easy for Jesus to show friendship? What can I learn from religious traditions? How and why Christians try to help each other?</p>	

Year 1
Being a Citizen - RE

Religion: Judaism and Humanism



To reflect...
To discuss...
To explore...
To understand...
To know...
To learn...

Core Content		Questions to consider	Vocabulary
Key beliefs & teachings	<ul style="list-style-type: none"> Share the original story of Hanukkah story of Judas Maccabee Place of worship – Synagogue Scripture – Torah Understand the importance of Shabbat and what it means. 	Why is Shabbat important?	Rosh Hashanah Yom Kippur Synagogue New Year Festival Shofar Hanukkah Respect Belief Celebration Festival Shabbat Traditions Journey
Celebrations and Festivals	<p><u>New Year</u></p> <ul style="list-style-type: none"> Learn what Rosh Hashanah (New Year & Yom Kippur (Holiest Day) are. Some of the traditions around them e.g. Apples and honey, Challah bread, Shofar... <p><u>Hanukkah</u></p> <ul style="list-style-type: none"> Learn about Chanukah (lighting of the candles, giving presents, food e.g. latkes, potato cakes, visiting synagogue, driedal game. Share the story <p><u>Humanism</u></p> <p>What other celebrations are important to people?</p>	Why are Rosh Hashanah and Yom Kippur important to Jewish children? Why are religious celebrations important to people? Does celebrating Chanukah make Jewish children feel closer to God? How might children feel? Is this similar/different to other religious celebrations you know about? Identify humanistic celebrations and milestones: naming day, civil weddings, natural funerals. Discuss and explore milestones and important events in children’s life. How have these been celebrated?	
Worship & practices	<ul style="list-style-type: none"> Use of synagogues 		
Morals and Values	<ul style="list-style-type: none"> Understand what is happening during Shabbat and why it is important. Use the right names for traditions or things used during Shabbat. Explore how Shabbat effects lives and choices 	How do latkes and doughnuts tell a story? Why is Shabbat special to Jewish people? What connections can you make between Jewish stories, festivals and celebrations and behaviour/how people act? What effects your choices and guides your life?	

Year 2
Being a Citizen - RE

Religion: Christianity



To reflect...
To discuss...
To explore...
To understand...
To know...
To learn...

Core Content		Questions to consider	Vocabulary
Key beliefs & teachings	<ul style="list-style-type: none"> Christian story of creation. Explore relationship of God and Jesus to Christians. Recap on what we can remember about the Ten Commandments –rules sent from God. 	What do the ten commandments teach Christians? How do they use this in their life today?	
Celebrations and Festivals	<p><u>Christmas Story</u></p> <ul style="list-style-type: none"> Reflect on the Christmas story and the reasons for Jesus' birth. Start to recall the Christmas story and explain that Christians believe Jesus was a gift from God. <p><u>Easter Story</u></p> <ul style="list-style-type: none"> Retell the Easter story and understand what Jesus' resurrection means for Christians. <i>Resurrection appearances Mark 16: 12-13; The beach barbeque, John 21: 1-14</i> Discuss and recall what Christians believe happened on Easter Sunday. Discuss how Christian's belief in Jesus' resurrection affects/guides their life today. Explore different viewpoints towards Easter –Jehovah's Witness' –that Jesus' death is commemorated but not his resurrection. 	<p>Why do Christians believe God gave Jesus to the world?</p> <p>How important is it to Christians that Jesus came back to life after His crucifixion?</p> <p>What do you think might have happened to Jesus after the empty tomb? Do you have an opinion? Does someone believe something different?</p> <p>How do Christians use the story to guide their life today?</p> <p>Why after so many years is the Easter story so important to some Christians?•</p>	<p>Parable</p> <p>Miracle</p> <p>Disciples</p> <p>Bible</p> <p>Jesus</p> <p>Christmas</p> <p>Celebrations</p> <p>Advent</p> <p>Creation</p> <p>God</p> <p>Creator</p> <p>Beginning</p> <p>Belief</p> <p>Easter</p> <p>Death</p> <p>Resurrection</p> <p>Special</p> <p>Important</p> <p>Palm Sunday</p> <p>Respect</p>
Worship & practices	<ul style="list-style-type: none"> Explore songs/poems/prayers referring to God as creator. Explore how special/important life events are remembered Explore some ways Christians may celebrate Easter and Christmas. 	<p>Why do Christians pray?</p> <p>What do you think they feel about God?</p> <p>Why do you/Christians celebrate certain events? How does it make you or them feel?</p>	
Morals and Values	<ul style="list-style-type: none"> Re-tell Bible stories that show kindness and explore how this makes Christians behave towards other people. Children to give an example of when Jesus showed kindness e.g. <i>The Good Samaritan (Luke 10), The Paralyse Man (Mark 2) Raising the Roof' -Christ's Miracles.</i> Explore the values that we individually consider to be important–e.g. fairness, honesty, forgiveness, kindness... 	<p>Is it possible to be kind to everyone all of the time? How does what I do affect other people?</p> <p>Why do Christians try and be kind to others?</p> <p>When have you been kind to others? Was there a time when you were kind even when it was difficult?</p> <p>What values are important to us at WFA? Or to you?</p> <p>How do our rights and responsibilities link to this?</p>	

Year 2
Being a Citizen - RE

Religion: Judaism



To reflect...
To discuss...
To explore...
To understand...
To know...
To learn...

Core Content		Questions to consider	Vocabulary
Key beliefs & teachings	<ul style="list-style-type: none"> Explore and understand the relationship between Jews and God. Explore the promises they make in the Torah – Ibrahim and Sarah. Explore the ten commandments. 	<p>How important is it for Jewish people to do what God asks them to do? Is God important to everyone?</p> <p>How special is the relationship Jews have with God?</p>	<p>Torah Passover Kashrut Seder Faith Belief Moses Abraham Guidance Ten commandments Synagogue Bar/Bat Mitzvah</p>
Celebrations and Festivals	<p><u>Festival or Passover</u></p> <ul style="list-style-type: none"> Understand how celebrating Passover and keeping Kashrut (food laws) means to Jews. Explore the Seder Plates and contents: weddings, Birthdays Birthday cake. 	<p>How special is the relationship Jews have with God?</p> <p>How do Jews show their relationship with God?</p>	
Worship & practices	<ul style="list-style-type: none"> Children can explain one thing Jews do from the ten commandments and how this links to the relationship with God. Explore songs/poems/prayers referring to God as creator. Explore how special/important life events are remembered Explore individual feelings about the world – wonder, amazement, mystery, worry, sadness. Learn about different ways Jews show their commitment to God – Bar/Bat Mitzvah, Shabbat etc. 	<p>How special is the relationship Jews have with God?</p> <p>What is the best way for a Jew to show commitment to God?</p> <p>Should people follow religious leaders and teachings? Is God important to everyone?</p> <p>How do Jewish people show commitment? What are their milestones on their journey through life?</p>	
Morals and Values	<ul style="list-style-type: none"> Discuss the importance of the ten commandments. Discuss and explore how these songs/poems/stories affect the way that Jewish people live their lives and treat the planet. Explore and learn story about Abraham or Moses and say why one of these men is important to Jews today. 	<p>What do the ten commandments/stories teach Jews? How do they use this in their life today?</p> <p>Do they link to any other stories or religious stories you know of?</p>	

Year 2
Being a Citizen - RE

Religion: Islam



Learning Foci suggestions:
To reflect...
To discuss...
To explore...
To understand...
To know...
To learn...

Core Content		Questions to consider	Vocabulary
Key beliefs & teachings	<p>Introduction to Islam –some core beliefs and practices.</p> <ul style="list-style-type: none"> • Use of the Qur'an • Allah 		<p>Comparison Islam Mosque Qur'an prayer Allah commitment</p>
Celebrations and Festivals	<p><u>Hajj</u></p> <ul style="list-style-type: none"> • Discuss and explore Hajj. • Understand what happens during Hajj and explore the importance of this to Muslims. 	<p>Does completing Hajj make a person a better Muslim? Why is Hajj important to Muslims? What journeys are significant and are important to me?</p>	
Worship & practices	<ul style="list-style-type: none"> • Explore what a mosque is, looks like, the use and where the local one is. • Understand why Muslims visit the Mosque and to explore whether this gives them a sense of belonging • Prayers in the mosque. • Explain what happens when Muslims pray alone or at the Mosque. • Discuss when they might pray on their own. • Explore the term commitment. - Learn about how some Muslims pray 5 times a day. 	<p>What is a mosque? Where is the local mosque? What does it look like? Why? Why might Muslims visit the mosque? When might they prayer together? Or alone? Why do you think that might be? Does going to a mosque give Muslims a sense of belonging? Does praying at regular intervals help a Muslim in his/her everyday life? How?</p>	
Morals and Values	<ul style="list-style-type: none"> • Start to think through how praying 5 times a day might help in some ways more than others. 	<p>Why might prayer help?</p>	

Year 3
Being a Citizen - RE

Religion: Christianity



To reflect...
To discuss...
To explore...
To understand...
To know...
To learn...

Core Content		Questions to consider	Vocabulary
Key beliefs & teachings	<ul style="list-style-type: none"> Recap - relationship of God and Jesus to Christians. Understand that Jesus was God in human form. Recap on what we can remember about the Ten Commandments –rules sent from God. Use a Children’s bible. 	<p>What do the ten commandments teach Christians? How do they use this in their life today?</p> <p>Why did God give Jesus to the world?</p>	Parable Miracle Disciples Bible Jesus Christmas Celebrations Advent Creation God Creator Beginning Belief Easter explain Death Resurrection Crucifixion Special Important Palm Sunday Respect Meaning Thought Culture Society
Celebrations and Festivals	<p><u>Christmas Story</u></p> <ul style="list-style-type: none"> Reflect on the Christmas story and what the meaning is for Christians. Explain that Christians believe Jesus was a gift from God. Explore what Advent means. <p><u>Easter Story</u></p> <ul style="list-style-type: none"> Retell the six parts of the Easter story and understand what Jesus’ crucifixion means for Christians –(hope) . Easter Story: Palm Sunday, Maundy Thursday, Last Supper, Good Friday etc. 	<p>How do Christians live out their beliefs in their main festivals? How does an advent calendar show the meaning of Christmas for Christians?</p> <p>What does Christmas mean to us? Myself? Culture? Christians? Does everyone believe in Christmas? What happens at a non-religious Christmas? Why do people who are not Christians celebrate Christmas?</p> <p>What is good about good Friday? Show religious people be sad when someone dies? What does Easter mean to you? Why do Christians believe Jesus’ death is important? Why id it still important today?</p>	
Worship & practices	<ul style="list-style-type: none"> Explore some ways Christians may celebrate Easter and Christmas. 	<p>Why do Christians pray? What do you think they feel about God? Why do you/Christians celebrate certain events? How does it make you or them feel?</p>	
Morals and Values	<ul style="list-style-type: none"> Retell Bible stories when miracles have happened and question whether Jesus really did perform miracles: <i>Blind Man (John 9), Paralysed Man (Mark 2)</i> Children to explain one Christian viewpoint about one of Jesus’ healing miracles. Explore possible explanations for miracles that may not include God or the divine. 	<p>Could Jesus heal people? Were these miracles or is there some other explanation? What does it mean to follow Jesus today? What did Jesus teach about love, making a difference and prayer? How do they affect Christians today? What values are important to us at UVA? Or to you? How do our rights and responsibilities link to this?</p>	

Year 3
Being a Citizen - RE

Religion: Hinduism



To reflect...
To discuss...
To explore...
To understand...
To know...
To learn...

Core Content		Questions to consider	Vocabulary
Key beliefs & teachings	<ul style="list-style-type: none"> Explore and introduce key practices and beliefs. Explore the Hindu deities – Monotheisms and Polytheism. Bhagavad Gita – considered by many to be the most holy book. Looking at the 10 artefacts relating to Puja. Explore the concept that -Hindus believe in a universal God called Brahman, who takes on many different forms that some Hindus worship as gods or goddesses in their own rights. Hindu gods: Brahman, Vishnu, Shiva (tri-murti) Explore –reincarnation, Dharma, Truth. Moksha –liberation of the soul through death and rebirth. 	<p>Consider and compare the Christian/Humanist/Hindu views on what happens when we die – What similarities are there? What differences are there?</p> <p>What stories/songs/scriptures relate to life after death? How do these views impact on how Christians/Hindus/Humanists live their lives</p> <p>Express and debate our own views on Hindu/Christian beliefs –do they make sense to you or not?</p> <p>What do you believe happens after you die? Why do you think that?</p> <p>How can Brahman be everywhere and in everything?</p> <p>Does this concept have an effect on the choices that Hindus make in their lives?</p>	<p>Monotheism</p> <p>Polytheism</p> <p>Reincarnation</p> <p>Dharma</p> <p>Truth</p> <p>Bhagavad Git</p> <p>Gayatri Mantra</p> <p>Belief</p> <p>Divali</p> <p>Beginning</p> <p>Rangoli</p> <p>Puja</p> <p>Source</p> <p>incarnation</p> <p>after life</p> <p>Peace</p> <p>Judgement</p> <p>soul</p> <p>Vishnu</p> <p>Shiva</p> <p>Birth</p> <p>Life</p> <p>Death</p> <p>Cycle</p> <p>thankful</p> <p>Pilgrimage</p> <p>Passage</p> <p>life event</p> <p>Journey</p> <p>Moksha</p>
Celebrations and Festivals	<p><u>Divali</u></p> <ul style="list-style-type: none"> Investigate what happens during the festival of Divali Look at and explore Divali and New Beginnings Rangoli patterns, Diva lamps and Puja tray. Reflect on what Divali means to Hindus/Sikhs. 	<p>Should celebrating Divali at home and in the community bring a feeling of belonging to a Hindu/Sikh child? Does participating in worship help people to feel closer to God or their faith community?</p> <p>What impact does it have on their lives?</p>	
Worship & practices	<ul style="list-style-type: none"> The ‘Gayatri Mantra’ : Hindu morning prayer Explore how Hindus show commitment– through life style, diet. Understanding of how Hindus show their commitment to God. Explore the concept of Puja – a form of Hindu worship: Pilgrimage in Hinduism. Understand the significance of the River Ganges both for a Hindu and non-Hindu. 	<p>How does the Gayatri Mantra affect the daily lives of Hindu people?</p> <p>What do they learn/gain from the prayer?</p> <p>What is the best way for a Hindu to show commitment to God? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others? Why do Hindus choose different ways to show commitment to God?</p> <p>Would visiting the River Ganges feel special to a non-Hindu? Is religion the most important influence and inspiration in everyone’s life?</p>	
Morals and Values	<ul style="list-style-type: none"> Explore the Hindu creation story. Learn and recall the story of Vishnu. Hindu view on the cycle, birth, life and death of our world. Explore the story of Shiva being the ‘destroyer’ of the world. Understand the impact of beliefs on a Hindu’s life: karma, samsara and moksha. 	<p>How does the creation story impact Hindu’s today? How does the story make Hindus thankful for the world around us?</p> <p>What makes you thankful? How does this impact your own actions?</p> <p>What guides a Hindu through their life?</p> <p>Do beliefs in karma, samsara and moksha help Hindus lead good lives?</p>	

Year 4/5 (A)
Being a Citizen - RE

Religion: Christianity



To reflect...
To discuss...
To explore...
To understand...
To know...
To learn...

Core Content		Questions to consider	Vocabulary
Key beliefs & teachings	<ul style="list-style-type: none"> Beliefs about God around the world Holy Trinity The Bible Learn about who, when and where Jesus was. Investigate, contrast and compare different stories surrounding creation – main world faiths that have been covered in previous years. 	<p>Are there any similarities/differences with other religions you know about?</p> <p>What do Christians believe about Jesus?</p> <p>What are the key messages from these creation stories?</p>	<p>Christian</p> <p>Jesus</p> <p>God</p> <p>Holy trinity</p> <p>Father, son, holy spirit</p> <p>Prayer</p> <p>Incarnation</p> <p>Symbol</p> <p>Belief</p> <p>Advent</p> <p>Creation</p> <p>Meaning</p> <p>Belief</p> <p>Moral</p> <p>Consequence</p> <p>Church</p> <p>Commitment</p> <p>Values</p> <p>Community</p> <p>Change</p> <p>Forgiveness</p> <p>Sin</p> <p>Resurrection</p>
Celebrations and Festivals	<p><u>Christmas:</u></p> <ul style="list-style-type: none"> Discuss and explore the symbolism in the Christmas Story. Explore the term incarnation Meaning of Advent Local charities at Christmas <p><u>Easter:</u></p> <ul style="list-style-type: none"> Read the Easter Story and reflect on its importance and significance to Christians. Look at it from the view of forgiveness Explore how it is celebrated in different countries. 	<p>What do Christians learn from this? What does the story mean to Christians?</p> <p>Do different Christian faith groups celebrate in the same way?</p> <p>How is Christmas celebrated around the world.</p> <p>How are symbols of light and dark used at Christmas?</p> <p>How are Jesus's teachings relevant today?</p> <p>How does Jesus's life, death and resurrection teach Christians about forgiveness? What did Jesus teach about sin and forgiveness?</p> <p>Do different countries celebrate these festivals differently?</p> <p>What links can you make to the Easter stories? Any questions?</p>	
Worship & practices	<ul style="list-style-type: none"> Explore how, where and why Christians pray The Lords Prayer 	<p>How and why do people pray?</p>	
Morals and Values	<ul style="list-style-type: none"> Look at Christian stories and reflect: <ul style="list-style-type: none"> Ann House Good Samaritan Image Parable of the lost sons The Story of Zacchaeus Easter Story and The Last Supper Develop understanding of how some beliefs are common to most Christians and how some vary between people. Develop understanding of own beliefs and world views. 	<p>How are Jesus's teachings relevant today?</p> <p>What did Jesus teach Christians about...</p> <p>Look at scenarios: How might someone who is a Christian respond?</p> <p>Do all Christians celebrate Easter in the same way?</p>	

Year 4/5 (A)
Being a Citizen - RE

Religion: Buddhism



To reflect...
To discuss...
To explore...
To understand...
To know...
To learn...

Core Content		Questions to consider	Vocabulary
Key beliefs & teachings	<ul style="list-style-type: none"> Who, when and where was it founded? Discuss importance of Buddha, Siddhartha and what he taught Buddhists: <ul style="list-style-type: none"> Three Jewels Three Signs of Being Four Noble Truths. Eight-Fold Path Symbols The Story of the Buddha Explore what Buddhists believe about reincarnation – link to Karma. Buddhists pilgrimage through life. Discuss Buddhists seeking enlightenment and reaching Nirvana. 	Are there any similarities/differences with other religions you know about?	Buddha, Siddhartha Buddhist, Temple, The Three Jewels, Three Signs of Being, Four Noble Truths, The Noble Eight-Fold Path, peace, meditation, guidance, reincarnation, symbol, belief, rules, expectations, Karma, Nirvana, enlightenment
Celebrations and Festivals	<ul style="list-style-type: none"> Festival of Wesak. 	How do they compare to other places of worship? Do different countries celebrate these festivals differently?	
Worship & practices	<ul style="list-style-type: none"> Explore how and where Buddhists worship. Explore the concept of meditation. 	Why is meditation important? What helps you find peace?	
Morals and Values	<ul style="list-style-type: none"> Learn and reflect on the life of Buddha and explore how he tried to be happy. Learn about the teaching of the Buddha and explore stories of change and forgiveness e.g. Kisa and the mustard seed, the angry elephant, the Monkey King. Reflect on how Buddhists put this teaching into practice. Explore how Buddha's teaching make a difference to how Buddhists choose to live. Investigate and explore the Eight-Fold Path. 	What can these stories teach Buddhists? Could the Buddha's teachings make the world a better place? Look at scenarios: How might someone who is a Buddhist respond? How do Buddha's teaching make a difference to how Buddhists chose to live? What guides your life? What rules/expectations do you live by? Are there any difficult to stick to??	

Year 4/5 (B)
Being a Citizen - RE

Religion: Christianity



To reflect...
To discuss...
To explore...
To understand...
To know...
To learn...

Core Content		Questions to consider	Vocabulary
Key beliefs & teachings	<ul style="list-style-type: none"> Recap - relationship of God and Jesus to Christians. Recap the concept of the Holy Trinity. Recap on what we can remember about the Ten Commandments – rules sent from God. Explore the Christian views on death – compare these to others covered this year and previously. 	<p>Consider and compare the Christian/Humanist/Hindu views on what happens when we die – What similarities are there? What differences are there? How do these views impact on how Christians/Hindus/Humanists live their lives?</p> <p>Express and debate our own views on Hindu/Christian beliefs – do they make sense to you or not? What do you believe happens after you die? Why do you think that?</p>	<p>Bible Jesus Christmas Advent Creation God Creator Beginning Belief Easter Death Resurrection Crucifixion Important Respect Meaning Thought Culture Society Destiny Purpose Incarnation</p>
Celebrations and Festivals	<p><u>Christmas Story</u></p> <ul style="list-style-type: none"> Look at and evaluate different accounts of the Christmas story and understand that stories can be true in different ways. <i>Bible stories (New Testament): The Christmas Story Luke 1 26-28, Luke 2 1-20, Matthew 1 18, Matthew 2 12</i> Discuss the meaning of Christmas to Christians (Incarnation). Look at how different Christians celebrate and of the different beliefs surrounding Christmas – Jehovah’s Witness, C of E etc. <p><u>Easter Story</u></p> <ul style="list-style-type: none"> Recall/Recap the six parts of the Easter story and understand what Jesus’ crucifixion means for Christians When considering the Easter story, question whether God intended Jesus to be crucified or whether Jesus’ crucifixion was the consequence of events during Holy Week. <i>Bible story (New Testament): Luke 20-23.</i> 	<p>Is the Christmas story true? Do sacred texts have to be ‘true’ to help people understand their religion?</p> <p>How significant is it for Christians to believe God intended Jesus to die? What are the views of Christians towards the crucifixion? How does this shape their lives?</p> <p>What does destiny and purpose mean? Was it Jesus’ destiny/purpose?</p>	
Worship & practices	<ul style="list-style-type: none"> Explore some ways Christians may celebrate Easter and Christmas. Understand how Christians show their commitment to God and to discuss if there is a best way. <i>(Bible Story The Ten Commandments Love thy neighbour as thyself -Letter to the Galatians Holy Spirit)</i> 	<p>What is the best way for a Christian to show commitment to God? Why do they show commitment like this? Are there different ways? Why do individuals choose to show different degrees of commitment to their religion?</p> <p>Can you make links with this to your life?</p>	
Morals and Values	<ul style="list-style-type: none"> Explore stories/scriptures/songs about death and life after death. See above for questions. 		

Year 4/5 (B)
Being a Citizen - RE

Religion: Sikhism



To reflect...
To discuss...
To explore...
To understand...
To know...
To learn...

Core Content		Questions to consider	Vocabulary
Key beliefs & teachings	<ul style="list-style-type: none"> Introduction to Sikhism covering some key beliefs and practices. Explore and investigate who Guru Nanak is. Introduce Guru Granth Sahib (the final Guru) - the holy book is treated as a person Explore what the holy book contains – the Mool Mantar (the basic teaching repeated each day at early morning prayer at home and in the Gurdwara) There is no creation story 	<p>Who was Guru Nank? Why is Guru Nanak inspirational to Sikh's today? Why is the holy book treated with such respect? How and why is the Guru Granth Sahib important to Sikh people today?</p> <p>Why do you think they do not have a creation story? How does this compare with other religions you know about? Or your own beliefs?</p>	<p>Guru Guru Granth Sahib Mool Mantar Inspiration Guide Waheguru Belief Creation Origin Langer Sewa Gurdwara Khalsa Kirpan Khanda Amritsar pilgrimage Journey</p>
Celebrations and Festivals	<ul style="list-style-type: none"> Explore the Sikh pilgrimage to Amritsar. Stories. Vaisakhi -Sikh New Year Ceremony. Other Sikh Festivals, Langer, Sewa, Gurdwara. 	<p>How does this impact Sikh's today? Why do people go on pilgrimages? What do you gain from a pilgrimage? Debate –is it essential to go on a pilgrimage to show commitment to your religion and beliefs? Why do some Sikh's decide to not go on a pilgrimage? (Link to money and expenditure versus Sewa) What pilgrimages do we have in our lives? How do they benefit us?</p>	
Worship & practices	<ul style="list-style-type: none"> The holy book is wrapped in cloth, processed through Gurdwara, put to bed in its own special room? Joining the Khalsa and the 5ks. Understand why Sikhs may choose to join this. Amrit ceremony/Khalsa and what happens during this. Explore and understand the different ways that Sikhs show their commitment to God. And respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show. Compare their practices in order to explore which shows the most commitment. Range of symbols and artefacts that show commitment.: <i>The 5 Ks The Gurdwara The Sikh Holy book, The Guru Granth Sahib.</i> 	<p>Does joining the Khalsa make a person a better Sikh? Do religious people lead better lives? What impact does joining the Khalsa have on Sikhs daily life? What might motivate a Sikh to go throughout the Amrit ceremony? Are there any similarities between your experiences of joining and belonging and a Sikh's experience of these?</p>	
Morals and Values	<ul style="list-style-type: none"> Explore ideas around Waheguru and the names of their God. Explore how Sikh beliefs affect their way of life and the importance they place on sharing. •<i>Stories. Vaisakhi -Sikh New Year Ceremony. Other Sikh Festivals, Langer, Sewa, Gurdwara.</i> How do Sikh's share? Explain why this is important to them because of there beliefs. Look at stories to illustrate Sikh rules for living Describe some of the ways Sikhs show commitment to God, using correct language and vocabulary. Explore and recall some key Sikh stories. Debate and discuss the relevance of Sikh stories today. Bhai Lalo and Malik Bhago, Vaisakhi -Birth of the Khalsa. 	<p>How does their views on God impact them today and their actions? Why is sharing important or not to Sikhs? How do Sikh's share? Explore own views of sharing –is this an important part of our lives/our community? Why? How would our lives/community change if we didn't share? How can we improve our skills of sharing –in class/at home/in our community? What impact would this have? Which ways show more commitment to God? Why?</p>	

Year 6
Being a Citizen - RE

Religion: Christianity and Sikhism



To reflect...
To discuss...
To explore...
To understand...
To know...
To learn...

Core Content		Questions to consider	Vocabulary
Key beliefs & teachings	<ul style="list-style-type: none"> Explore, investigate and recap the different creation stories for Judaism, Islam and Christianity. Also explore humanist thinking. Explore, debate and form own opinion on the creation of the world. Evaluate different beliefs about eternity and to understand the Christian perspective on this. Consider eternity through -Weddings, Bible stories, 10 Commandments The Lost Son, Healing, Forgiveness, Love Look at what Jesus taught about life after death. 	<p>Compare and contrast the stories –what are the common elements/themes? Where/Why do the stories differ?</p> <p>Is anything ever eternal? Should religious people be sad when someone dies? How well do funeral and mourning rituals tell you about what a religion believes and about what happens after death?</p>	<p>Bible Jesus Christmas Advent Creation God Creator Beginning Belief Death Respect Meaning Thought Culture Society Destiny Purpose Incarnation Compare Creation Tradition Celebration Secular Sacred Consider Eternity Heaven Judgement Bethlehem Jerusalem</p>
Celebrations and Festivals	<ul style="list-style-type: none"> Explore and investigate different Christmas traditions and celebrations. Discuss and explore how Christians use Christmas celebrations and traditions to remind themselves of Jesus’ birth and life and can explain which activities do this. Explore ideas surrounding a secular society/family celebrating Christmas. Consider and investigate why Jerusalem is important to Christians, Jews and Muslims. Consider current affairs (age appropriate) surrounding Jerusalem. 	<p>What do you need for it to be Christmas? How do Christmas celebrations teach Christians about Jesus? What is the reference and relevance to Christian beliefs in Jesus? Do all Christians celebrate Christmas? What are the most important aspects of Christmas for Christians/for myself? Justify why. How should Christians feel about non-religious people celebrating Christmas? Can Christmas be for everyone?</p> <p>What is the difference between a pilgrim and a tourist? Do all people of faith have to go on a pilgrimage?</p>	
Worship & practices	<ul style="list-style-type: none"> Look at artistic and symbolic works associated with pilgrimages: Canterbury Cathedral 		
Morals and Values	<ul style="list-style-type: none"> Examine the influences Christianity still has in the world and evaluate whether it is still a strong religion. Explain and suggest a range of arguments to suggest that Christianity is a strong religion today and also give opposing arguments/views. Look at some miracles, explore what they teach Christians. 	<p>Is Christianity still a strong religion 2000 years on? How and why is the message of God/Jesus still prevalent to Christians today? Is Christianity a relevant religion in today’s world? How have the actions and examples of people of faith or belief changed our world? (Continue to change?)</p> <p>What do Jesus’ miracles teach Christians/us about some of the big questions of life?</p>	

Year 6
Being a Citizen - RE

Religion: Islam



To reflect...
To discuss...
To explore...
To understand...
To know...
To learn...

Core Content		Questions to consider	Vocabulary
Key beliefs & teachings	<ul style="list-style-type: none"> Introduction and recap on Islam –key beliefs and practice. Explore the Qur’an and the practices that surround it. Explore, investigate and recap the different creation stories for Judaism, Islam and Christianity. Also explore humanist thinking. Explore, debate and form own opinion on the creation of the world. 	<p>What makes texts valuable –is it monetary?(British library has great resources on ancient texts.)</p> <p>How is the Qur’an valuable to Muslims?</p> <p>How do Muslims show that the Qur’an is a valuable book?</p> <p>Compare and contrast the stories –what are the common elements/themes? Where/Why do the stories differ?</p>	<p>Comparison Islam Mosque Qur’an prayer Allah Commitment Qur’an, valuable, Hafiz creation, compare, argue, disagree, agree, consider commitment Aakhirah, Qur’an, Heaven, death, eternity, forgiveness, judgement Hadith 5 pillars Ramadan</p>
Celebrations and Festivals	<ul style="list-style-type: none"> Understand and learn more about Ramadan. Build on their knowledge about Hajj (Pilgrimage) from Year 1. Consider and investigate why Jerusalem is important to Christians, Jews and Muslims. 	<p>What is the difference between a pilgrim and a tourist?</p> <p>Do all people of faith have to go on a pilgrimage?</p>	
Worship & practices	<ul style="list-style-type: none"> Explore and gain understanding into some of the ways Muslims show commitment to God and to evaluate whether there is a best way. Explore and investigate the 5 Pillars of Islam <ul style="list-style-type: none"> 1st Shahada –Faith, 2nd Salat -Muslim prayer 3rd Zakat-Charity, 4th Sawm -Fasting during Ramadan 5th Hajj–link to Pilgrimage. Explore why Muslims choose to show commitment to God in the ways that they do and how this might impact on their lives 	<p>Why is the Qur’an treated with such respect? How do Muslims show they believe the Qur’an is the work of Allah?</p> <p>What is the best way for a Muslim to show commitment to God? Why might this be different for different people?</p> <p>How does this link to commitments in your life?</p> <p>How does a pilgrimage benefit someone’s life?•What is the impact on ourselves for the journeys and visits we make?</p> <p>How does Hadith guide Muslims through the journey of life?</p>	
Morals and Values	<ul style="list-style-type: none"> Explore key passages and stories from the Qur’an. Explore and identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this. Consider the Qur’an and its importance Challenge stereotyping through understanding different Muslim interpretations of Jihad, and how this links to getting to Heaven. 	<p>How does the Qur’an guide and impact the lives of Muslims?</p> <p>Each time look for the meaning and the message that they portray.</p> <p>Why would this story be important to Muslims? How would it guide them in life?</p> <p>How does their belief in Akhirah influence their lives?</p> <p>What motivates you to live a good life? How does this compare?</p>	