

Welcome to MPS

Intent

I belong at MPS. I am welcomed, valued and included from my very first day. I know that starting at a new school can feel exciting, unfamiliar and sometimes a little worrying, but I am not alone. The adults at MPS care about me and want me to feel safe, happy and ready to learn.

I have my own place in the classroom, including my labelled books, tray and coat peg, helping me to feel part of the school community. I am given a buddy who helps me learn routines, make friends and find my way around. My teacher gets to know me, checks how I am settling in and helps me to share any worries or questions I may have. I understand that everyone at MPS wants me to succeed, feel confident and develop positive relationships with others. I know that I am an important member of our school community and that I belong here.

Implementation

What does a warm welcome to MPS look like?

At MPS, we are committed to ensuring that all children joining the school mid-year experience a positive, supportive and well-planned transition into school life. We recognise that moving schools can be a significant change for children and families and therefore place relationships, belonging and wellbeing at the centre of our induction process.

To support every child's successful transition:

- A home visit conducted by Senior Leaders along with a Pre-Admission meeting
- Books are prepared and labelled ready for the child's first day.
- A coat peg is labelled and ready for use.
- A classroom tray is labelled and prepared.
- A buddy system is established to provide peer support and friendship.
- The class teacher checks in with the child at the end of Day 1 to celebrate successes, answer questions and identify any support needed.
- The class teacher completes a further check-in at the end of Week 1 to review how well the child has settled socially, emotionally and academically.
- Parents and carers are kept informed throughout the transition process and encouraged to share important information that supports the child's wellbeing and success.
- Staff work together to ensure the child feels welcomed, included and connected to the wider MPS community from the outset.

Through these actions, we aim to ensure that every child joining MPS mid-year quickly develops a sense of belonging, feels safe and supported, and is able to thrive both socially and academically.



Minerva
Primary School