



**Minerva Primary School Sports Premium Review for 2021/22**

**Total grant 2020/21 £17470**

<b>Key achievements and impact to date:</b>	<b>Areas for further development:</b>
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>	
<ul style="list-style-type: none"> <li>- Embedding 'daily mile' into children's routines which promotes a lifestyle of regular exercise. Consequently, children's stamina has further improved since the previous academic year</li> <li>- Significant reduction in incidents of poor behaviour at break/lunchtimes due to improved structure, teaching and learning of physical activity and sports during these sessions. There is an improved 'completion rate' of regular physical activity which ranges from 68% - 95% across the school</li> <li>- Targeted groups partaking in additional and targeted sport/PE interventions</li> </ul>	<ul style="list-style-type: none"> <li>-Continue to raise the profile of regular physical activity so that stamina and 'completion rates' continue to improve</li> <li>-Provide CPD for 'pupil sports coaches' to lead sessions for pupils at breaktimes/lunchtimes</li> <li>-Utilise funding to target key groups of children ensuring all children partake in regular physical activity</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	
<ul style="list-style-type: none"> <li>- Revised structure/framework for whole school teaching and learning resulting in carefully sequenced planning, teaching and learning of key vocabulary and skills</li> <li>- Participation in competitions bringing a sharper focus on the teaching and learning of key skills</li> <li>- Trust wide CPD resulting in upskilling of key staff</li> </ul>	<ul style="list-style-type: none"> <li>-Have a relentless focus on language and high-quality explanations to continue to improve standards of planning, teaching and learning</li> <li>-Continue to provide CPD so that planning, teaching and learning is in line with contemporary practice</li> <li>-Weekly assemblies celebrate achievements in sport/PE</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	
<ul style="list-style-type: none"> <li>- Trained coaches teaching targeted groups for teachers to observe. Consequently, teachers have received more frequent CPD (Continuous Professional Learning)</li> <li>- Trust PE Lead CPD for staff on the importance of PE and Mental Health and increased physical activity during the school day</li> <li>- Leadership analysis of physical activity throughout the school informs the necessary provision for target children, classes and families</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to utilise trust wide CPD for staff ensuring all staff are trained in line with current expectations</li> <li>-Strengthen the understanding of the links and importance of Mental Health and Physical Wellbeing</li> <li>-Continue to utilise assessment to inform CPD and practice</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	
<ul style="list-style-type: none"> <li>- Extension of out of school provision to school holiday periods which has ensured families have been supported with accessing sports clubs during holidays</li> <li>- More active participation in use of (new) sports equipment and small team games resulting in a broader range of sports being taught</li> </ul>	<ul style="list-style-type: none"> <li>-Continue to offer a broad range of clubs at an affordable price to families (including during holidays)</li> <li>-Continue to ensure sufficient high-quality resources to facilitate teaching and learning</li> <li>-Continue to ensure sport provision for children that offers a broader range of sports</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>	
<ul style="list-style-type: none"> <li>- School team participation in Trust wide events means children have a platform on which to perform their training and compete against other children. Key children have progressed to competing with other 'winning' pupils/schools and at regional level</li> <li>- Sports Clubs targeting key sports and competitions which has taught children the importance of training and the key values which underpin lifelong learning/healthy lifestyle</li> <li>- Whole School sports competitions in which children have enjoyed competing and participating</li> </ul>	<ul style="list-style-type: none"> <li>-Increase the number of sports clubs and ensure a focus on building school teams to participate in a broader range of competitive sports</li> <li>-Continue to participate in Trust wide sporting competitions</li> <li>-Target key children and families to further their opportunities of participating at (at least) regional level</li> </ul>

## Swimming Outcomes

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>58%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>50%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>25%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Swimming sessions provided for children in Yr 4 - Yr 6</p>

## Grant for 2022/23 – indicative plans

Academic Year: 22/23		Total fund allocated: £16,930		Date Updated: July 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>44%</p>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Regular ‘Daily Mile’ sessions for all pupils to ensure <b>the children understand the importance of and participate in regular/daily exercise.</b></p>	<p>Baseline assessment in September</p> <p>Daily Mile sessions held by all classes</p> <p>Assessments completed online</p> <p>Analysis of assessment at class and school level and target classes/individuals accordingly</p>	<p>£610 (subscription)</p> <p>£2,604 (x2 TA support)</p>	<p>Improved ‘completion rates’ and stamina for all pupils from 21/22 which are inline/above average.</p>	<p>Ensure all staff understand the impact and importance of maintaining this routine for the children.</p> <p>Ensure all staff make effective use of the online assessment tool.</p>	
<p>Develop pupil ‘Sports Coaches’ by utilising trained professional sessions. Consequently, <b>children have greater responsibility and there is an improved level of participation of other pupils during break times and lunchtimes.</b></p>	<p>Nominate Sports Coaches</p> <p>Provide CPD from trained professionals</p> <p>Monitor Sports Coaches and the impact they have at designated times</p>	<p>£1575 (⅓ of sport provision at lunchtimes)</p>	<p>Monitoring shows children actively participate in the sessions with the Sports Coaches at breaktime and lunchtime.</p>	<p>Pupil Coaches train other pupil coaches under the guidance of Pro-Coaching.</p>	

<p>Key groups of children receive targeted PE sessions based on their individual level of need. As a result, <b>underactive children show an improved level of physical activity, health and wellbeing.</b> In addition, sessions are utilised to target maths in real life situations.</p>	<p>Analyse data from previous academic year with key staff and set up PE interventions accordingly</p>	<p>£1096 (½ of afternoon interventions)</p>	<p>Monitoring shows key children show a significant improvement in their health and wellbeing. They have improved 'completion rates', stamina outcomes and attainment in maths.</p>	<p>Embed a cycle / system for the Sports Leader to monitor and implement each year.</p>
<p>Trained professionals target key children at lunchtimes and afternoon sessions ensuring they <b>access an increased level of physical exercise on a (school) daily basis.</b></p>	<p>Trained professionals to meet with PE Lead/Head of School (HoS) on a half termly basis to ensure the correct children are prioritised at key times</p>	<p>£1,575 (⅓ of sport provision at lunchtimes)</p>	<p>Monitoring shows key children show a significant improvement in their health and wellbeing. They have improved 'completion rates' and stamina outcomes.</p>	<p>Embed a cycle / system for the Sports Leader to monitor and implement each year.</p>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed the revised PE framework and layer with high quality explanations with a focus on language to ensure <b>all children understand and can articulate the importance of regular physical activity as part of healthy lifestyle.</b>	Purchase annual subscription Provide CPD for all staff Layer with HQ explanations and vocabulary	£600 (subscription)	Monitoring shows an improved standard of teaching and learning of the core PE offer. Children are able to confidently articulate (and understand) the importance of a healthy lifestyle.	Ensure the 'balanced diet and healthy plate' work is incorporated into additional areas of the curriculum (in addition to PE, PSHE and lunchtimes).
External CPD for all staff to upskills and enhance their training so that it is in line with contemporary practice and research.	Source suitable external CPD for staff Arrange time to deliver CPD	£1096 (½ of afternoon interventions)	Monitoring shows an improved standard of teaching and learning of the core PE offer. Children are able to confidently articulate (and understand) the importance of a healthy lifestyle.	Ensure the 'balanced diet and healthy plate' work is incorporated into additional areas of the curriculum (in addition to PE, PSHE and lunchtimes).

Utilise assembly time and DT curriculum (Healthy Plate), to promote the importance of physical health and mental wellbeing so that it becomes an integral element of our school offer and <b>children understand the importance of a healthy lifestyle.</b>	Plan assemblies so that they include teaching and learning centred around a healthy lifestyle Deliver assemblies with follow up sessions in class	Within base budget	Children are able to confidently articulate (and understand) the importance of a healthy lifestyle.	Ensure the 'balanced diet and healthy plate' work is incorporated into additional areas of the curriculum (in addition to PE, PSHE and lunchtimes).
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide CPD for all staff from the Trust Leads which focuses on high quality explanations, mental health and physical wellbeing. Thus ensuring all <b>children receive quality first teaching and learning in all PE lessons.</b>	Arrange sessions with Trust Leads and ensure the school continues to utilise the sessions currently on offer	Within base budget	Monitoring shows improved standards in teaching and learning during PE lessons.	Continue to utilise CPD offer from the Trust Leads and ensure training is in response to contemporary research and practice.
Provide additional CPD for all staff (in response to a skills audit) from external providers to ensure all <b>children receive quality first teaching and learning in all PE lessons.</b>	Complete a skills audit Provide necessary CPD for staff	£510	Monitoring shows improved standards in teaching and learning during PE lessons.	Continue to utilise CPD and ensure training is in response to contemporary research and practice. Ensure all assessment informs practice and targets provision accordingly.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide after school clubs to ensure <b>children are exposed to and taught a broader range of sports and physical pursuits.</b>	Liaise with Link Centre to secure additional funding. Meet with external provider to ensure clubs on offer meet the expected outcome	£2,193 (After School Provision)	Children access a broader range of sports and physical pursuits.	Utilise links with the community (including the Link Centre) and maximise the use of any additional funding. Continue clubs in school holidays where possible and direct key families to suitable provision out of school time.
Ensure lunchtimes are utilised and key <b>children/groups access targeted, high quality physical exercise which is skills based and compliments the core PE offer.</b>	Meet with external provider to ensure lunch time sessions meet the expected outcome	£1,575 (1/3 of sport provision at lunchtimes)	Monitoring shows children being taught key skills during their lunchtimes.	Train 'Sports Coaches' (pupils and key staff to ensure sustainability.



<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff coordinate and support children competing in Trust wide competitions ensuring <b>children learn the skills to compete against their peers.</b>	Confirm dates of Trust wide competitions Provide necessary release time for key staff to train individuals/teams Provide transport to and from events.	£1,302 (Lead time)	Increased number of pupils compete against their peers.	Continue sports teams/clubs and attendance at relevant competitions.
Ensure After School Clubs create sports teams and individual events in order to <b>compete against other schools (outside of the Trust) and that an increased number of children have the potential to compete (at least) regionally.</b>	Liaise with After School Club leader Agree sports clubs/competitions dates Coordinate clubs and rotate termly	£2,193 (After School Provision)	Increased number of pupils compete against other schools.	